



# Eagle Rock Middle School

Be an Eagle and *ROCK*

2020 Pancheri Drive  
Idaho Falls, Idaho 83402

Mr. Wilford, Principal  
Mrs. Conner, Assistant Principal  
Ms. Priest, 7<sup>th</sup> Grade Counselor  
Ms. Egan, 8<sup>th</sup> Grade Counselor

Main Office	(208) 525-7700
Attendance Office	(208) 525-7705
Counseling Office	(208) 525-7706
Fax	(208) 524-7703

Eagle Rock Middle School Website: <http://ifschools.org/eaglerock>  
Eagle Rock Middle School Parent Facebook: <https://www.facebook.com/groups/417530584970730>  
Eagle Rock Middle School Instagram: @eaglerockeagles

For School Closure Information (208) 525-7502, ext. 1

To sign up for school messages please make sure that your email and phone numbers are up to date in PowerSchool.  
We will also be using Blackboard to send communications for our school and district

***Respect & Responsibility Organization Character Knowledge***

### ***Student– Parent Handbook***

We have familiarized ourselves with the Eagle Rock Middle School standards and expectations described in the first few pages of this handbook. We understand that all students are required to carry and maintain their handbooks on a daily basis, and that parents are expected to monitor this handbook regularly. We further understand that students who lose their handbooks will be required to purchase a replacement handbook.

Property of:	_____
Team:	_____
Phone #:	_____

# Be an Eagle and *ROCK*

Respect & Responsibility

Organization

Character

Knowledge

## SCHOOL MISSION

*We will guide and develop well rounded, confident, and responsible individuals who aspire to reach their full potential.*

## SCHOOL VISION

*We will become a high reliability school by promoting character development and effective learning for **ALL** students.*

## Eagle Rock Middle School's Values are ROCK Solid

### Respect & Responsibility

- *Take care of yourself, others and the school*
- *Be on time, be prepared, know and practice the school wide expectations for behavior, take ownership of your actions, advocate for yourself*

### Organization

- *Use a planner, maintain an organized binder and locker*

### Character

- *Show kindness, good manners, integrity, determination and perseverance each day*

### Knowledge

- *Engage in learning, read and write daily, set academic goals, study, do hard things*

## ROCK Handbook Use & Expectations

### Student Responsibility:

1. Bring your Chromebook to school every day so you may access the handbook
2. Write all assignments, tests, quizzes, etc. in your Outlook Calendar
3. Check before going home to see if you have the materials you need to complete assignments.
4. Check again at home to see if you have all assignments completed for the following day.
5. Show any messages to parents and/or teachers.
6. Use the Outlook calendar to divide lengthy or difficult assignments into manageable units.

### Parent Responsibility:

1. Check your student's Outlook Calendar often and have them share it with you

2. Ask to see assignments listed.
3. Communicate with teachers through email or phone.

### Teacher Responsibility:

1. List daily assignments in a visible place in the classroom that students can put in their calendars
2. Utilize email to communicate to parents.

### At Home:

1. Choose a regular quiet place to study with good lighting.
2. Set aside a regular time to study - a time when you are most alert.
3. **Do your homework** in order of priority.
4. Check off your assignments in your outlook calendar when you complete them.

## SCHOOL SONG

*Onward Eagles, Onward Eagles  
Soaring to the sky,  
We will never bow nor bend  
We'll fight on do or die  
Rah, Rah, Rah*

*On to Victory, On to Victory, Eagle Rock Middle School*



*Number one we'll always be  
So fight, fight, fight!*

# Eagle Rock Middle School

Bell Schedules 2022 - 2023

Monday - Wednesday		Thursday			Friday (Late Start)			
<b>Advisory</b>	8:35-8:50		<b>1st period</b>	8:35-9:21		<b>No Advisory</b>	Late Start	
<b>1st period</b>	8:53-9:43		<b>2nd period</b>	9:24-10:08		<b>1st period</b>	9:35-10:21	
<b>2nd period</b>	9:46-10:36		<b>3rd period</b>	10:11-10:55		<b>2nd period</b>	10:24-11:08	
<b>3rd period</b>	10:39-11:29		<b>W.I.N. Time</b>	10:58-11:55		<b>3rd period</b>	11:11-11:55	
<b>Lunch (7th) /4th period (7th)</b>	11:29-12:01	12:06-12:56	<b>Lunch (7th) /4th period (7th)</b>	11:55-12:25	12:30-1:14	<b>Lunch (7th) /4th period (7th)</b>	11:55-12:25	12:30-1:14
<b>4th period (8th) /Lunch (8th)</b>	11:32-12:22	12:22-12:54	<b>4th period (8th) /Lunch (8th)</b>	11:58-12:42	12:42-1:12	<b>4th period (8th) /Lunch (8th)</b>	11:58-12:42	12:42-1:12
<b>5th period</b>	12:59-1:49		<b>5th period</b>	1:17-2:01		<b>5th period</b>	1:17-2:01	
<b>6th period</b>	1:52-2:42		<b>6th period</b>	2:04-2:48		<b>6th period</b>	2:04-2:48	
<b>7th period</b>	2:45-3:35		<b>7th period</b>	2:51-3:35		<b>7th period</b>	2:51-3:35	

## SCHOOL-WIDE EXPECTATIONS FOR BEHAVIOR

Every student, every day will have access to the highest quality education in a learning environment that is positive, safe, clean, orderly and respectful. Every Eagle Rock Middle School student is expected to respect themselves, each other and the building. Students following the expectations and using common sense will most likely not have discipline problems. Failing to keep the school-wide expectations could lead to a disciplinary referral.

	<b>Classroom</b>	<b>Office</b>	<b>Hallways</b>	<b>Cafeteria</b>	<b>Locker Rooms</b>	<b>Outside</b>	<b>Bathrooms</b>
<b>Respect</b>	<p>Arrive on time and prepared</p> <p>Give your best effort and engage in your learning</p> <p>Follow all staff directions the first time given.</p> <p>Speak when it's your turn.</p>	<p>Address office staff politely.</p> <p>Wait patiently</p> <p>Tell the truth.</p>	<p>Walk quietly and at a safe pace.</p> <p>Stay to the right</p> <p>If standing, stay to the right and out of the way</p> <p>During class time, always wear a hall pass lanyard.</p> <p>Keep your belongings in your OWN locker. <b>Don't share lockers.</b></p>	<p>Use good manners.</p> <p>Follow staff directions the first time given</p>	<p>Dress and exit the locker room quickly.</p> <p>Enter locker rooms at beginning and end of class only</p> <p>Lock shoes &amp; clothing securely during class, and keep valuables out of the locker room.</p>	<p>Follow staff directions the first time given.</p> <p>Enter and exit the building in an orderly fashion.</p> <p>During lunch, stay on campus in designated areas only. The front of the building is out of bounds. <b>Campus is CLOSED</b></p>	<p>Use the restroom in between classes and at lunch unless it is an emergency.</p> <p>If you are in the bathroom during class time, you will need a hall-pass from your teacher.</p> <p>Complete your business and exit bathrooms quickly.</p>
<b>Respect</b>	<p>Keep hands, feet, and objects to yourself</p> <p>Respect other students and staff.</p> <p>Use appropriate language.</p> <p>Listen when others are talking.</p> <p>Always stand for what is right, even when someone is being mean or disrespectful.</p>	<p>Respect guests visiting our office.</p> <p>Use please, thank you, and excuse me.</p> <p>Avoid visiting with other students.</p>	<p>Keep voice quiet and use polite and appropriate language.</p> <p>Keep hands, feet and objects to yourself.</p> <p>Treat others as you wish to be treated.</p>	<p>Walk at a safe pace.</p> <p>Use courteous language.</p> <p>Keep noise levels appropriate.</p>	<p>Treat classmates with respect and thoughtfulness.</p> <p>Allow other's their privacy while undressing and dressing.</p> <p>Use courteous language.</p> <p>Report any inappropriate behavior.</p>	<p>Use appropriate and positive language</p> <p>Treat everyone with respect</p> <p>Keep your hands, feet, and other objects to yourself.</p>	<p>Respect the privacy of others.</p> <p>Report any inappropriate behavior to a staff member.</p>
<b>Respect</b>	<p>Take care of your personal belongings.</p> <p>Clean up after yourself</p> <p>Treat classroom furniture, equipment and textbooks with respect.</p> <p>If someone else makes a mess, remind them to clean it up or clean it yourself.</p>	<p>Treat the school building, and the furnishings with respect.</p> <p>Touch only your own belongings.</p>	<p>Report any problems to a staff member.</p> <p>Use trash containers.</p> <p>Keep food and open containers out of hallways.</p> <p>Keep your locker clean and organized.</p> <p>Don't write in or on the lockers.</p>	<p>Don't allow food or drink into the hall.</p> <p>Clean up after yourself.</p> <p>Stay seated unless you are in line.</p> <p>Keep the outside eating area clean.</p>	<p>Keep locker rooms clean.</p> <p>Treat lockers gently.</p>	<p>Report disturbances, accidents, and injuries to staff members.</p> <p>Use trash containers.</p> <p>If you see a mess, clean it up or report it.</p> <p>Hold others accountable for cleaning up their own messes.</p>	<p>Keep bathrooms clean.</p> <p>Report graffiti, damage, or disturbances to a staff member.</p>

**Be an Eagle and ROCK!**



**Eagle ROCK Pride System of Recognition and Discipline.**

Students are taught the school-wide and classroom expectations at the beginning of the year and reminded or retaught periodically throughout the year. The **ROCK** System teaches the students that every choice they make, has positive or negative consequences. Students regularly receive recognition, extra incentives, prizes, treats, or school-wide or team activities when they consistently exhibit proper behavior, good citizenship and positive Eagle **ROCK** Pride.

**You ROCK Tickets:**

Eagle Rock Staff members are continuously on the look-out for students showing their positive Eagle Pride by following the school-wide and classroom expectations. They are trying to “catch” students doing something positive. When caught, the teacher gives the students a blue “ROCK” ticket. The student writes their name on the ticket and places the ticket in the container in the office. Weekly drawings for prizes will be done by the administration.

**ROCK System Tiers of Behavior Support**

		Demerits	Consequence	Documentation	Responsibility
Tier 1	Rock Level 0	0-3	<ul style="list-style-type: none"> <li>● Warning/Reteach</li> <li>● Behavior documented in spreadsheet</li> <li>● Email parent notification if it's an everyday event</li> </ul>	Spreadsheet	Teacher/team
	Rock Level 1	4-5	<ul style="list-style-type: none"> <li>● Warning/Reteach</li> <li>● Parent notified by phone</li> </ul>	Spreadsheet	Teacher/team
	Rock Level 2	6-11	<ul style="list-style-type: none"> <li>● Parent notified by phone</li> <li>● Team meeting with student only</li> <li>● Team <u>LUNCH</u> detention and/or consequence</li> <li>● After school detention</li> <li>● Administration notified</li> <li>● Counselors meet with student</li> <li>● Assign FOCUS reteaching</li> </ul>	Spreadsheet	Teacher/team
		12-14	<ul style="list-style-type: none"> <li>● Office referral (email Mrs. Conner and she will call the student down to the office)</li> <li>● Parent notified by team leader and administrator</li> <li>● Team meeting with parents (at the discretion of the team)</li> </ul>	PowerSchool	Administrator and Team
Tier 2		<b>Behavior Contract/Team Intervention Plan is Created</b>			
	Rock Level 3	15+	<ul style="list-style-type: none"> <li>● Team meeting and Intervention Plan                             <ul style="list-style-type: none"> <li>○ Meeting includes parent, student, teachers, input from elective teachers, administration, counselor, behavior tech, etc.</li> </ul> </li> <li>● Failure to adhere to students BC, will result in Administration consequences</li> <li>● Rewards and consequences based on future behavior will be outlined in behavior contract</li> </ul>	PowerSchool	Administrator and Team
	Rock Level 4	BC not effective	<ul style="list-style-type: none"> <li>● Office referral (<b>these are NOT in sequential order</b>)                             <ul style="list-style-type: none"> <li>○ After school detention</li> <li>○ Out of Class Suspension (student goes to a team member's class for the hour)</li> <li>○ In School Suspension (student goes to a teacher's class in the opposite grade for the day)</li> <li>○ Saturday School</li> <li>○ Supervised Suspension (SSS) 1 day (student attends the entire day at SSS on the Compass Academy campus)</li> <li>○ SSS for multiple days</li> </ul> </li> </ul>	PowerSchool	Administrator

All students begin each six-week period on **ROCK** level 0. Students exhibiting poor citizenship or breaking one of the school-wide expectations or classroom expectations will earn demerits. The demerits accumulate for the 6-week period and are in relation to the **ROCK** Level a student has earned.

- **ROCK Level 0:** 0-3 demerits - Warnings and parent contact by email
- **ROCK Level 1:** 4-5 demerits - Warnings and parent contacts by phone
- **ROCK Level 2:** 6-14 demerits – Lunch and after school detentions assigned with team meeting. Involve counselors.
- **ROCK Level 3:** 15+ demerits –Behavior contract created with students, parents, team teachers, and admin
- **ROCK Level 4:** Behavior contract ineffective, Consider Tier 3 Interventions

#### Alternatives to Suspension

We believe that schools are learning environments that exist for the purpose of teaching students the skills necessary to thrive in society. To that end, we will attempt to teach and reteach appropriate behaviors, reserving punitive measures such as suspension and expulsion for behaviors that threaten safety of students, staff, or visitors. Where feasible, responses to misbehavior will attempt to “Repair the Harm” and “Restore the Relationship”.

In certain instances when other means of correction have not produced results, suspension may be used at the discretion of a school administrator. Whenever possible, alternatives to suspension will be used to attempt to reteach desired behaviors. Some examples of alternatives to suspension include (in no particular order):

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>● Lunch detention</li> <li>● Restitution</li> <li>● Work detail</li> <li>● After School detention</li> <li>● Parent notification via email, phone, or conference</li> <li>● Saturday School</li> <li>● Citation by School Resource Officer</li> <li>● Loss of privileges including attendance at or participation in school activities</li> </ul> | <ul style="list-style-type: none"> <li>● Team meeting w/ student</li> <li>● Team meeting w/ student, administration and parent</li> <li>● Demerits</li> <li>● Buddy Classroom / Time out</li> <li>● Alternate assignment</li> <li>● Warning</li> <li>● Re-teaching of expectations during assigned FOCUS period</li> <li>● Change of course schedules</li> </ul> |
|--|--|

#### Behaviors that threaten safety of staff and students

Behaviors that create a hostile or unsafe environment on school campus will be referred to administration or law enforcement. Examples include, but are not limited to:

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>● Fighting / physical aggression</li> <li>● Verbal aggression / threats</li> <li>● Refusal to comply with staff directives</li> <li>● Bullying</li> <li>● Harassment</li> <li>● Vandalism</li> <li>● Theft</li> <li>● Possession or use of alcohol, tobacco (including vapes), or drugs</li> </ul> | <ul style="list-style-type: none"> <li>● Possession of dangerous items of no reasonable use to the student. This includes, but is not limited to: sharp objects, knives, firearms, and explosives.</li> <li>● Truancy</li> <li>● Gang affiliation</li> <li>● Malicious attacks on computer systems or networks</li> <li>● Other behaviors deemed dangerous to students, staff, or visitors on campus</li> </ul> |
|---|---|

For more information regarding student discipline and suspension policies, please refer to Board Policy **1005.0 Education and Discipline**.

When serious safety violations occur or other means of correction fails to bring about desired changes in behavior the following consequences may be implemented:

- Referral to Law Enforcement
- In-school Suspension (ISS)
- Supervised School Suspension (SSS)
- Out of School Suspension (OSS)
- Referral to District Discipline Review Committee (DDRC)
- Recommendation for Expulsion

Each six-week period a “menu” of **ROCK** Events will be created by each team and provided to the student. The events list will include assemblies, dances, school-wide activities, team-activities and other incentives and/or rewards as determined by each team. Students qualify to attend the events or receive the incentives based on their individual ROCK Level.

**Students who reach ROCK Level 3 will work together with parents, teachers, and administration to create contract outlining behavior expectations that will determine future consequences and rewards.** An extended Focus time or alternative activity will be provided for students that do not qualify to attend the event

# Schoolwide Activities 22-23

- Spirit Assembly - August 26
- Back to School Dance - October 5
- Team Activity - November 11
- Fall Celebration Assembly - November 18
- Super Bowl Assembly - January 20th
- Team Activity - February 24
- Winter Dance - March 2
- March Madness Assembly - April 21st
- Team Activity - May 19
- End of Year Dance - May 26

## GENERAL INFORMATION

### ACADEMIC GRADING POLICIES

Report cards will be issued on the following schedule and will be based on the following guidelines:

A- 90-100%      B- 70-79%      C- 60-69%      D- below 60%

B- 80-89%      C- 60-69%      D- below 60%

F  
C  
&  
F





**INCOMPLETE** - A student who cannot complete the required class assignments for reasons beyond the student's control (e.g. serious illness at end of grading period), may receive an incomplete (**I**) on his/her report card. An incomplete grade will be changed to the earned letter grade when the required work is completed and approved. The incomplete work must be completed as soon as possible; no more than 3 weeks will be allowed. An incomplete grade may become an "F" if the work is not made up.

**FAILURE** - Teachers are responsible for planning and facilitating activities by which students may learn certain subject matters. Students are responsible for engaging and participating in these activities in such a way as to reach a high degree of competency. If a student hasn't adequately fulfilled his/her responsibility, the teacher may record an "F" as that student's grade earned in that subject. Students must PASS 80% of classes attempted each year or they may be required to attend Summer School or risk being retained in their current grade.

**ATTENDANCE CODES** –**ACT**: School Activity, **VER**: Parent called and verified the absence, **UNV**: Unverified – the parent did not call the school to inform them of the student's absence. A student's attendance shows **TDY** if the student is late for class and **T10** if the student is over 10 minutes tardy. Parents and students should review the attendance record often. If there are any questions or concerns, please contact the attendance secretary, Laura Miramontes @ (208) 525-7705.

### ELIGIBILITY

High Honor Roll: 3.8-4.0 GPA

Honor Roll: 3.5- 3.79 GPA

Student Body and Class Officers: 3.0 GPA

Athletic Eligibility: Students must pass 5 of 7 classes during the previous trimester.

National Junior Honor Society: 3.5 cumulative GPA. Grade point average is only one component of membership into National Junior Honor Society



### ACTIVITY CARDS

Activity cards will be issued to students who have paid the activity fee and will allow students to attend after school sporting events free of charge.

**ADVANCED LEARNING OPPORTUNITIES** The Idaho State Department of Education's Advanced Opportunities programs provide students with a number of ways to get a jump on college. The Fast Forward program provides students with opportunities to earn college credit or pay for those college credits while they're still in high school. Middle School students are offered the opportunity to take courses for high school credit. If you have questions, please contact the school counselor (*Ms. Priest -7<sup>th</sup> grade, Ms. Egan 8<sup>th</sup> grade*) or *Corrie Harris at the district office 612-7370*. More information can be found at the district webpage: <http://www.d91.k12.id.us/academics/advanced-learning-oportunties>



**Assembly Expectations-**

1. Enter the gym or auditorium and **sit with your advisory class**
2. Stand for the school fight song.
3. Be respectful of the announcer and those participating in the assembly.
4. Be enthusiastic and support students that are being recognized.

<b>Elective D Hall</b>	Navigator	<b>Gym</b>	Adventure	<b>Cafeteria</b>
	Pathfinder		Explore	
	Trailblazer		Discover	
	<b>Lockers</b>			

**ASSESSMENTS** Students will participate in a wide variety of assessments throughout the year. Teachers will use informal and formal assessments, assignments, projects and unit tests on a regular basis to track student’s learning on specific learning targets. They will use the data collected to inform their instruction and better meet the needs of the students. Students will also participate in several standardized benchmark assessments throughout the year including:

- **iStation**, an assessment of reading comprehension and skills for independent readers including word knowledge, comprehension strategies, literary analysis, and evaluating text. (3 times a year – once each trimester)
- **iReady**, an assessment of math achievement that tracks development in numbers and operations, algebra, geometry and measurement, data analysis, statistics, and probability. (3 times a year – once each trimester)
- **ISAT 2.0** The purpose of the Idaho Standard Achievement Test (ISAT) is to describe student achievement and growth of student learning as part of program evaluation and the school, district, and the state accountability system; provide valid, reliable, and fair measures of students' progress toward, and attainment of the knowledge and skills required to be college- and career-ready. (1 time a year – April/May)
- **PSAT**, is a way to practice for the SAT and will be given in the 2<sup>nd</sup> trimester to all 8<sup>th</sup> grade students.

**BULLYING** is **NOT** tolerated.

If you witness a bullying incident, please submit a “Bully” report to a teacher, counselor, principal or school resource officer. Forms can be obtained in the office or from your classroom teacher and may be filled out anonymously. (fill in this statement)

State Statute 18917A. Acts of Social Violence (Bullying, Cyber bullying, Intimidation, Hazing and Harassment) It is the policy of Idaho Falls School District 91 Board of Trustees to maintain a safe school environment for all students, employees, and visitors while attending school, riding the school bus, and attending district-sponsored activities on school premises or at other locations. Acts of Social Violence include but are not limited to: Bullying, Cyber bullying, Intimidation, Hazing, and Harassment (peer, racial, color, and national origin, sexual orientation, religious, disability, and sexual). **Mistreatment of others is disruptive to a safe school environment and will not be tolerated.**

It shall be a violation of this policy for any District student, employee, or visitor to bully, haze, intimidate, or harass a another individual, while on any school premises or at any school sponsored activity, regardless of location. Violation of this policy may be subject to school disciplinary action even if the threat is not substantial, direct, or specific enough to constitute a violation of state or federal law. In accordance with state statute, the act of bullying is punishable by a **\$57.00 citation** issued by the school resource officer or uniformed police officer (cost of citation is subject to change).

## BUS POLICY

In order to retain bus-riding privileges, you must obey the following District #91 bus rules:

1. Always stay seated in your assigned seat.
  2. Keep hands, feet, and objects to yourself and inside the bus.
  3. No swearing, obscene gestures, put downs, teasing, or bullying.
  4. Use classroom voices on the bus.
  5. Follow the driver's directions.
  6. Bus passes are **REQUIRED** if you want to ride a different bus than your own; these may be obtained in the front office.
    - A student may be suspended from riding on a bus by the bus driver if he/or she fails to identify himself/herself when requested to do so.
    - Where the disciplinary infraction is severe enough, a student may be suspended from riding a bus.
- DISCIPLINARY ACTION WILL BE ASSIGNED AS NEEDED WHEN STUDENTS EARN A BUS CITATION**

**CELL PHONES & OTHER DEVICES** Technology is provided at Eagle Rock to enhance learning. Eagle Rock Middle School is not liable for lost, damaged, or stolen devices. Any such claims will be turned over to the School Resource Officer. Cell phones & other devices **must be turned off and put away during all classes, passing periods, and lunchtime**. If parents must communicate with their student during school hours we ask that they call the front office and a message will be relayed to the student.

Use of a cell phone/other unauthorized device will result in the following consequences:

- Classroom/Team managed
  - **1<sup>st</sup> offense:** Warning by classroom teacher to put device away and demerit assigned.
- Office managed
  - **2<sup>nd</sup> offense:** Device confiscated and turned in to the office. Parent/guardian must pick up the device.
- **Continual offenses** will be referred to the administration for intervention that may include:
  - The student being placed on a cell phone/other device contract
  - Student not being allowed to bring cell phone/other device to school

**\*\*Failure to comply with teacher/staff request to turn over a cell phone or device will result in an office referral with parent contact or meeting**

- No student may record or take pictures of a class, student, or school personnel in any fashion unless they have written permission from the teacher and/or school administration, and the recording device is visible to everyone in the classroom.
- If parents anticipate their student may struggle with the above expectations and consequences, please consider keeping cell phones/other devices at home.
- All students have access to a student phone (outside the front office) for communication with parents/guardians.

**CLASS CHANGES** ALL class changes must be made **BEFORE** the beginning of a trimester unless the change is initiated by the student's team of teachers, counselor, or administration. Students should choose their classes thoughtfully and review their upcoming schedule as each trimester nears the end. If a student desires a class change before the beginning of a trimester, they must make an appointment with the counselor for their grade-level.

**CLOSED CAMPUS** Eagle Rock Middle School is a closed campus. Students must have parent permission and be checked out at the office to leave campus during the school day. Students caught leaving will receive further disciplinary actions such as detention, Saturday School, or Supervised Suspension.

**COMMUNICATION** If you have questions or concerns, never hesitate to contact a teacher, administration, counselor or other staff member. Note that teachers cannot come to the phone while they are teaching. You can leave a message and the teacher will return the call as soon as possible.

- **Email** is a good way to communicate with staff members. Email addresses can be found on the Eagle Rock Middle School Website <http://www.ifschools.org/EagleRock>
- **Team phone calls or meetings:** Individual teachers or teams will contact parents by phone if a student's grades are below a 70% or when the student is experiencing social or behavioral difficulties. Depending on the situation, the team may request a parent meeting to help develop an improvement plan. Parents can request a team meeting any time they want to communicate with their child's team of teachers.
- **Facebook:** The Eagle Rock Middle School Parent Club Facebook page is a good place to gather general information and get general questions answered. <https://www.facebook.com/groups/417530584970730/>
- **Instagram:** @eaglerockeagles

**DANCES / MOVIE / GAME DAYS or other activities** sponsored by Eagle Rock are open ONLY to Eagle Rock students – no

exceptions. Students must be present at school on the day of a dance and must be meeting behavior expectations. Dances will be held from 2:15 – 3:30 p.m. (see calendar for dates).

## DRESS CODE

Students are expected to follow all dress code policies. School District #91 Board Policy 1005.4 states, “**Dress and appearance must not present health or safety problems or pose potential disruption of the educational process as adjudged by school personnel.**” The rules of dress for Eagle Rock Middle School are based on common sense, decency and modesty in an effort to preserve the educational environment. Administration reserves the right to revise the dress code as necessary. Failure to change clothes or arguing with school personnel when asked to correct dress code violations may result in disciplinary consequences.

## DRESS CODE CONT.

- **ALL shirts must have sleeves.** Shoulders and backs must be covered; this includes cut-out tops.
- Appropriate undergarments shall be worn. Any clothing that exposes undergarments or midriffs is prohibited. This includes off-the-shoulder tops, sheer material and low hanging pants.
- Low cut tops and exposed midriffs are prohibited.
- Pants must fit at the waist. If jeans or pants are loose at the waist, a belt must be worn to secure the pants at the waist level.
- All shorts, skirts and dresses must be finger-tip length or longer.
- Clothing with reference to alcohol, tobacco, drugs, weapons or illegal activities is prohibited.
- Clothing that shows reference to suggestive, vulgar or obscene actions, or language or is otherwise inappropriate are prohibited.
- No gang related clothing, signs, drawings, graphics or slogans.
- Bandanas and hoods are not to be worn in the building during the school day

## EMERGENCY DRILLS

Everyone must exit the building when a fire alarm sounds. Students not in a classroom must exit the nearest safe exit. Students will be instructed in each class which exit to use and where to go during a fire drill. Students are expected to close the door when leaving, move rapidly to the nearest safe exit, and must be courteous and helpful to individuals in wheelchairs or that have mobility issues. Students should keep noise to a minimum and stay outside until directed to return to class. Once directed to return to class, students should go quickly and quietly back to the classroom.

**FOOD & BEVERAGES** No food or drinks in the hall without prior teacher approval. Students may eat lunch outside in the back as long as they do so responsibly and maintain a clean area. If they do not, eating will be limited to the cafeteria. Students are expected to clean-up and throw their garbage away and should hold their peers to the same standard. Please help keep our school, grounds, and cafeteria clean by cleaning up after yourself.

**GANGS & HATE GROUPS** and similar organizations or groups which advocate hatred, violence, or discrimination on the basis of race, color, religion, sex, ancestry, national origin, or handicaps are fundamentally against the values of Eagle Rock Middle School. We have a zero tolerance for the groups and/or activities on school property or at any school related function. Disciplinary actions may include suspension, referral to the District Discipline Review Committee, and/or police involvement. For more information please read School Board Policy 1005.3

**HOMEWORK** Each student has reading homework each night. Students should be reading a minimum of 30 min. a night. Other homework is dependent on the class, teacher and the amount of work each student completes during the class period. Students are instructed to use their planners to record their classroom and homework assignments.

**HALL PASSES** Students must have the permission of a teacher through e-Hallpass once class has started. Misuse of a hall pass could result in loss of the privilege to use a hall pass and or disciplinary action. Students should make every effort to come to class prepared, and use the restroom and get drinks during passing time if possible. If there are extenuating circumstances exist that would require a student to leave class frequently, the parent/guardian should inform the team leader or counselor so a plan can be created.

**LASERS** And other dangerous items of no reasonable use should not be brought to school and will be confiscated.

## LOCKERS

Hall lockers will be assigned by the administration. Locker changes will be made by the administration NOT by students. Students can expect periodic locker checks for cleanliness and organization. Students are responsible for the security of their lockers. **Sharing lockers is not allowed. Locker combinations should be kept private.**

**Writing on the inside or outside of lockers with markers (permanent, dry erase, etc.) is not permitted.** If you write on your locker or someone else's, **you will be required to clean it.** Students often decorate each other's lockers on special occasions. Under no circumstance should confetti or other difficult to clean materials be used in decorating.

- **PE lockers should be used with a lock;** there are no cameras monitoring the locker room. When exiting the locker room, make sure that all shoes, clothes, etc. are **locked** in your PE locker and the locker.

**LOST AND FOUND** items should be turned into the office and students who have lost items may check at the office. Larger items such as coats, jackets, hats etc. are in the lost and found box in the cafeteria. Periodically, unclaimed items are donated to worthy organizations.

### **MIDDLE SCHOOL CREDIT REQUIREMENTS**

Academic credits begin to accumulate in 7th grade. Idaho law states, ***“A school district shall require students to attain a minimum of 80 percent of credits in order to move on to the next grade. Students will not be allowed to lose a full year of credit in one academic area. Attendance is a required factor in the credit system.”*** (See LCA) Students who do not pass 80 percent of their credits will have to take summer school to recover credits. We encourage students attend school regularly and obtain help or assistance when needed.

### **MEDICINE POLICY**

When medication must be given during school hours, a parent or guardian must bring the medication to the school nurse in a **pharmacy labeled container**, along with the required paperwork. Self-administration of select medications by responsible students is only allowed under certain conditions to be determined by the school nurse.

- Students should not carry medications with them nor share their medications with others.
- Sharing prescription medication is considered delivery of a controlled substance and is against the law.
- When there is reasonable cause to believe that a student illegally uses, sells, distributes, or possesses drug paraphernalia, drugs, alcohol, or other mood-altering substances in school, on or adjacent to school property or at school functions, the student will be subject to disciplinary procedures. These procedures may include suspension, arrest and prosecution and expulsion from school.

**NO TOUCH POLICY** Eagle Rock students are expected to keep their hands, feet and other objects to themselves. During school hours, no Public Displays of Affection (PDA) should be exhibited.

**OBSCENE OR FOUL LANGUAGE:** Any type of obscene or foul language is not tolerated and will result in demerits. Use of such language in a school setting could be deemed “disturbing the peace” and could be referred to the school resource officer for a citation. Please use appropriate language within our school.

**OFFICE DISCIPLINE REFERRALS** could result from failing to follow the school-wide or classroom expectations for behavior. Eagle Rock Middle School takes a systemic approach to discipline with the goal to correct behavior rather than punish it.

### **PARENT CLUB**

Eagle Rock Middle School Parent Club – There are multiple opportunities to help and serve throughout the year. For more information check with the office for the Parent Club President’s contact information *OR* follow them on Facebook <https://www.facebook.com/groups/417530584970730/>

**PARENT INPUT** Idaho Falls School District 91 and Eagle Rock pride themselves on having effective, high quality teachers in its classrooms. Parent input is considered as part of our teachers’ annual performance evaluations. Parents are encouraged to provide input. It’s easy. Just follow the steps and complete the form found on the district webpage : <http://www.d91.k12.id.us/parents-students/parent-input>

**PARENT TEACHER CONTACT** The traditional report card and PowerSchool are utilized to provide ongoing information about assignment completion and current grades. Parents are encouraged to contact their child’s teacher, the counselor, or administration if they have concerns at any time during the year.

**PASSING PERIODS** In between classes, students should pass from one class to the next. We ask that students do not congregate in the halls. Please use the time to get a drink, use the restroom, and get necessary materials for your next class.

### **PICK UP AND DROP OFF**

- Drop off and pick up students along Eagle Rock’s front sidewalk.
- Pull up as far as possible.
- Consider dropping off students on Brentwood.
- Do not use the road shoulder on Pancheri to drop off or pick up students.
- Do not drop-off or park in the lot East of the building as this is the bus zone and employee parking
- Encourage students to use the walking path.

### **SCHOOL PROPERTY / GROUNDS**

School property is public property and is paid for and maintained by tax funds. Students will be held financially responsible for any damage done to school property.

**SCHOOL SPIRIT:** School shirts and hoodies will be sold at the beginning of the school year and at registration. Check the calendar to see when Eagle Rock is scheduled for a home game. Show your school spirit by wearing your shirts to school. Then after school, attend the game and have fun supporting the student athletes of Eagle Rock! Wear your school shirts every Friday and on assembly days. We will have a **CRAZY BLUE** and **WHITE DAY** on the days of the assembly. These days will be announced and when they are, go all out in your **BLUE** and **WHITE!**

## SEARCH AND SEIZURE

In order to maintain a quality educational atmosphere, preserve discipline and good order, and promote the safety and security of students and employees, all school property, including, but not limited to, buildings, equipment, buses, grounds, and other physical settings and equipment of Idaho Falls School District #91 is under the direct jurisdiction and exclusive control of the Board of Trustees and subject to search by members of the administrative staff.

Therefore, students are advised that it is the policy of this School District that members of the administrative staff have the authority to search the student lockers and all other school property over which the school district has control at any time, without student consent, and without a search warrant. Members of the administrative staff also have the authority to search the personal property of students when reasonable under the circumstances. This authority to search school property, or personal property of the student when appropriate, is extended to members of the teaching staff who accompany students on out-of-town activities for school-related purposes at school district expense.

**STUDENT VISITORS** are not allowed during school hours and could be issued a trespassing ticket. At the same time, Eagle Rock students visiting other school campuses during the school day could be issued trespassing tickets.

## TECHNOLOGY USE

Those who use technology at school are expected to follow the *Computer Use Agreement* that has been signed at registration. Personal electronic devices may be used in the classroom for educational purposes under direct supervision and with permission of the classroom teacher.

**CONSEQUENCES FOR INAPPROPRIATE TECHNOLOGY USE** Each student signs a Technology Use Agreement when they register. Failing to comply with the agreement could lead to loss of privileges. **Some important points to remember include:**

- ALL technology is to be used for **educational purposes** – not for entertainment nor any illegal purpose
- Keep all your passwords **confidential** and don't permit others to use your accounts
- Do not disclose personal or private information about others or self
- Do not destroy, damage or alter equipment, information or resources that are not owned by you
- Use polite communication, no harassment or bullying, or abusive, vulgar or inappropriate language
- Do not intentionally access, transmit, copy or create any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive or illegal materials
- Do not take photos, videos or recordings of any student, teacher or staff member without their express permission.
- Avoid material on the Internet that does not relate to educational pursuits
  - The complete policy can be viewed at <http://www.d91.k12.id.us/board/policy/1000.pdf>

**TARDIES** Students are considered late if they enter the classroom after the teacher has begun class. Each tardy will earn the student a demerit. Depending on the number of demerits a student has accumulated, this could result in further disciplinary action. If a student has excessive tardiness, the team will contact a parent and together they will develop an improvement plan for the student.

**TEXTBOOKS** are purchased by the district and checked out to the students for use during the instructional year. If excessive wear or damage is evident when the books are returned, students will be assessed a book damage fee.

## ZERO TOLERANCE FOR WEAPONS, EXPLOSIVES

Statement of Policy for Possession- Section 1006 of the board of Trustees of School District 91 states that any student who has a firearm or explosives in their possession (either on their person, in their purse, handbag, or backpack, or in their locker) will be immediately suspended from school. Any student who has a knife as NOT defined in Idaho Code 18-3302D in their possession (either on their person, in their purse, handbag, backpack or in their locker) will be immediately suspended from school. Additionally, any student who displays a knife, or uses or threatens to use any other instrument or device as a weapon, including bullying and physical violence against another student or staff member, will be immediately suspended from school.