



# TITLE 1

## What Parents Should Know



# HOW DO SCHOOLS RECEIVE TITLE 1 MONEY?

- First, the federal government provides funding to each state.
- Then, state educational agencies send this money to school districts.
- The amount of money each school receives is determined by the number of low-income students attending that school.



# HOW DO SCHOOLS RECEIVE TITLE 1 MONEY?

- Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. *All students are eligible to receive Title 1 services.*
- Set goals for improving the skills of educationally disadvantaged students at their school.



# WHAT DO SCHOOLS DO WITH TITLE 1 MONEY?

- Provide intervention programs for each individual student in order to support/supplement regular classroom instruction.
- Measure student progress to determine the success of the intervention for each student.



## WHAT IS THE GOAL OF TITLE 1?

- The goal of Title 1 is to improve student achievement through:
  - Effective Instruction
  - Professional Development
  - Family Involvement
  - Parent Education

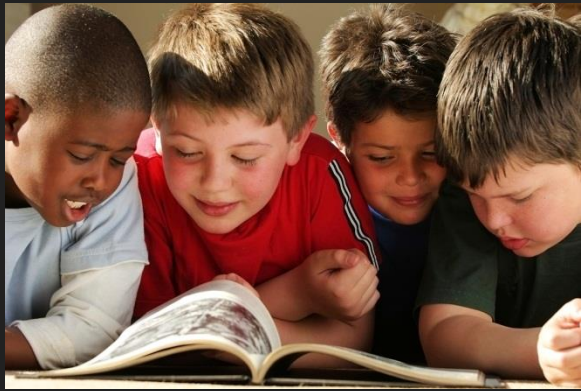


# WHAT STEPS DO TITLE 1 PROGRAMS FOLLOW?

- ***A Needs Assessment*** – School staff and parents determine students' needs
- ***Planning*** – Determination of how best to meet the needs shown in the assessment
- ***Professional Development*** – Allocation of resources to train staff for helping students
- ***Getting Resources in Place*** – Determination of how to allocate money, time and resources to meet student needs
- ***Annual Reviews*** – School staff and parents determine if there has been improvement in students' skills and decide if changes need to be made to the program

# Parent Rights

- Parents have the right to inquire if their child's teacher or paraprofessional is highly qualified according to federal requirements.
- If your child is being taught for four or more weeks by a substitute teacher who does not meet the definition of "Highly Qualified", the school must notify you.
- All Fox Hollow Elementary teachers and paraprofessionals are highly qualified



## HOW CAN PARENTS BE INVOLVED?

- *Parent/Teacher Conferences*

Parents and teachers meet regularly to discuss student progress and to strengthen home/school partnerships. This has shifted with COVID.





## HOW CAN PARENTS BE INVOLVED?

- *Home/School Compacts*

Parents, students, and schools jointly develop agreements defining goals, expectations and shared responsibilities.

These were sent out earlier this year.



## HOW CAN PARENTS BE INVOLVED?

- *Title 1 Planning*

Each Title 1 school invites parents to join the planning process as they evaluate programs and plan for the coming school year.



# PARENT INVOLVEMENT

- Studies have found that students with involved parents, no matter what their income or background, are more likely to—
  - Earn high grades and test scores, and enroll in higher-level programs
  - Pass their classes, earn credits, and be promoted
  - Attend school regularly
  - Graduate and go on to postsecondary education



The very best reason parents are so special. . . is because we are the holders of a priceless gift, a gift we received from countless generations we never knew, a gift that only we now possess and only we can give to our children. That unique gift, of course, is the gift of ourselves. Whatever we can do to give that gift, and to help others receive it, is worth the challenge of all our human endeavor.

-Fred Rogers, 1983

# Questions, Comments, Concerns?

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